

CREEK BRIDGE MIDDLE

P.O. Box 335
Centenary, SC 29519

GRADES 7-8 Middle School

ENROLLMENT 176 Students

PRINCIPAL Burnie L. Bell 843-362-3500

SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891

BOARD CHAIR Mrs. Sylvia Holmes 843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	12	11

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

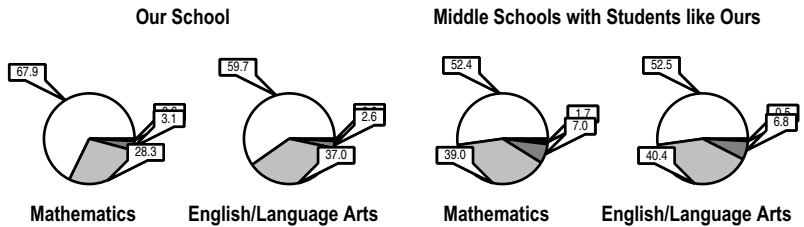
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Advanced

Definition of Critical Terms

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	8	55	41
Percent satisfied with learning environment	50.0%	46.2%	53.7%
Percent satisfied with social and physical environment	50.0%	38.2%	52.5%
Percent satisfied with home-school relations	28.6%	78.2%	48.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	167	97.0	59.7	37.0	2.6	0.6	3.2	17.6
Gender								
Male	90	94.4	71.3	27.5	1.3	N/A	1.3	17.6
Female	77	100.0	47.3	47.3	4.1	1.4	5.4	17.6
Racial/Ethnic Group								
White	18	94.4	57.1	35.7	N/A	7.1	7.1	17.6
African-American	147	97.3	59.4	37.7	2.9	N/A	2.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	125	98.4	49.5	45.9	3.6	0.9	4.5	17.6
Disabled	42	92.9	86.0	14.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	167	97.0	59.7	37.0	2.6	0.6	3.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	167	97.0	59.7	37.0	2.6	0.6	3.2	17.6
Socio-Economic Status								
Subsidized meals	152	98.0	59.2	38.0	2.1	0.7	2.8	17.6
Full-pay meals	15	86.7	66.7	25.0	8.3	N/A	8.3	17.6

Mathematics								
All students	167	100.0	67.9	28.3	3.1	0.6	3.8	15.5
Gender								
Male	90	100.0	80.0	16.5	3.5	N/A	3.5	15.5
Female	77	100.0	54.1	41.9	2.7	1.4	4.1	15.5
Racial/Ethnic Group								
White	18	100.0	46.7	40.0	13.3	N/A	13.3	15.5
African-American	147	100.0	69.7	27.5	2.1	0.7	2.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	125	100.0	56.6	38.1	4.4	0.9	5.3	15.5
Disabled	42	100.0	95.7	4.3	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	167	100.0	67.9	28.3	3.1	0.6	3.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	167	100.0	67.9	28.3	3.1	0.6	3.8	15.5
Socio-Economic Status								
Subsidized meals	152	100.0	67.6	28.3	3.4	0.7	4.1	15.5
Full-pay meals	15	100.0	71.4	28.6	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	61	N/A	55.2	39.7	5.2	N/A	5.2
	Grade 8	60	N/A	53.4	39.7	5.2	1.7	6.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	85	98.8	58.5	37.8	2.4	1.2	3.7
	Grade 8	82	95.1	61.1	36.1	2.8	N/A	2.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	61	N/A	74.6	23.7	N/A	1.7	1.7
	Grade 8	60	N/A	67.8	30.5	1.7	N/A	1.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	85	100.0	74.7	22.9	2.4	N/A	2.4
	Grade 8	82	100.0	60.5	34.2	3.9	1.3	5.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 176)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 14.4%	7.8%	14.4%
Retention rate	8.8%	Down from 14.7%	3.0%	2.3%
Attendance rate	93.5%	Up from 92.1%	94.6%	95.2%
Eligible for gifted and talented	3.9%	Up from 2.4%	4.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	28.6%	Up from 18.7%	16.3%	14.1%
Older than usual for grade	19.9%	Down from 27.4%	10.6%	4.9%
Suspended or expelled	28.4%	Up from 10.3%	1.6%	1.3%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%

Teachers (n= 10)				
Teachers with advanced degrees	30.0%	Down from 39.1%	44.6%	47.1%
Continuing contract teachers	80.0%	Up from 73.9%	70.7%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	52.2%	Down from 59.6%	73.3%	84.3%
Teacher attendance rate	92.6%	Down from 94.4%	94.6%	95.0%
Average teacher salary	\$38,988	Up 21.6%	\$38,489	\$39,924
Prof. development days/teacher	16.8 days	Up from 12.0 days	12.8 days	10.7 days

School				
Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio	26.8 to 1	Up from 20.5 to 1	17.3 to 1	21.0 to 1
Prime instructional time	81.9%	Down from 84.4%	86.7%	88.9%
Dollars spent per pupil*	\$7,704	N/A	\$7,457	\$5,854
Percent spent on teacher salaries*	47.0%	N/A	58.7%	62.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	96.9%	Down from 98.0%	95.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002 - 2003 school year was a year of transition for Creek Bridge Middle School as we continued our progress towards the complete merger of Britton's Neck High School and Terrell's Bay High School. The middle grades and the high school grades operated on different campuses for this year and we will merge with the high school students at our new facility for the 2003 -2004 school year.

The emphasis for the middle grades this year was the implementation of an age-appropriate and developmentally-appropriate program for twelve- and thirteen-year-old students. The faculty and parents have learned a great deal about emerging practices in middle level education and have made strides towards reforming our organizational model to establish these research based practices. Some of the plans for reform include plans for a character education program, use of data to plan instruction, a middle school schedule distinct from the high school, and a school wide discipline plan and teaching teams.

A curriculum calibration conducted by Data Works, a company that studies curriculum alignment in schools, indicated that our teachers and students spend a very high percentage of their instructional time on standards identified in the South Carolina Curriculum Standards. In fact, the data indicated Creek Bridge Middle School's instruction is aligned with the state's standards more than most other schools in South Carolina.

Rex H. Whitcomb, Principal for 2002 - 2003, prepared this report. For further information you may contact Mr. Burnie L. Bell, Principal Creek Bridge Middle/High School for 2003 - 2004. You may contact Mr. Bell at 843-362-3500 or bbell@marion7.k12.sc.us.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.